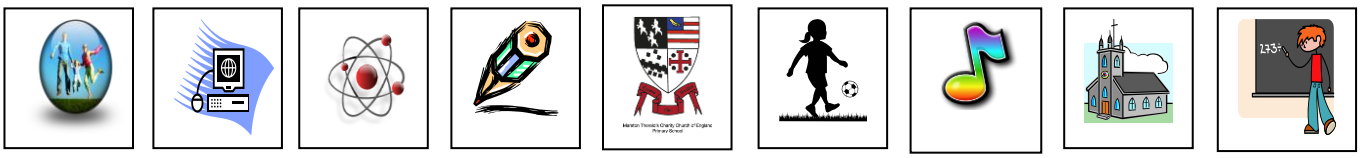
Marston Thorold's Charity CE Primary School

A Church of England Primary School founded by Sir John Thorold in 1716



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2nd October 2020

Dear Parents

Remote Learning plan

Who is the plan applicable to?

Every child is expected to attend school from September 1st 2020. In line with government guidance, pupils, staff and families should self-isolate if they display any of the following symptoms:

- A continuous, dry cough
- A high temperature above 37.8℃
- A loss of, or change to, their sense of smell or taste (anosmia)
- Have had access to a test and this has returned a positive result for Covid-19

This plan is intended to outline expectations for individuals self-isolating or in the case of class or school closure.

Family (pupil/parent/guardian) role

- Where possible, it is beneficial for young people to maintain a regular and familiar routine. Grantham Villages' Church of England Primary Schools Federation would recommend that each 'school day' maintains structure. A class timetable will be put on the relevant class page on the school website as a guide.
- If a class bubble is isolated, the children will be sent home with a home reading book in addition to an exercise book (if possible)– this is so that work that children complete at home can be kept safe, and can be brought back to school when safe to do so.

- Should anything be unclear in the work that is set, parents should communicate with class teachers via Google Classrooms or Tapestry (EYFS) or by contacting the school email address. (If using the school email address please make it clear which year group and subject the question relates to).
- We would encourage parents to support their children's work, by viewing the work set together, and then making appropriate plans to complete the work. This can include finding an appropriate place to work and, to the best of their ability, supporting pupils with work encouraging them to work with good levels of concentration.
- Every effort will be made by staff to ensure that work is set promptly on appropriate platforms but school cannot guarantee that the chosen platforms will work on all devices. Should accessing work be an issue, parents should contact school promptly and we will look into alternative solutions. These will be discussed on a case-to-case basis.

Situation	Overview of remote learning
Individual student self -isolating due to them or a family member having symptoms	For pupils in Year 1 to Year 6 five Oak Academy Maths Lessons, five Oak Academy English Lessons and an Oak Academy Science lesson (or teacher planned lessons) will be added to Google Classroom each week in case a child needs to self-isolate to match the work being covered in the classroom at that time. **These do not need to be completed if your child is attending school.** Once a parent has notified school that their child needs to self-isolate the pupil's class teacher will add further instructions on what lessons they want them to do each day. The EYFS teacher will also then add work for any EYFS pupil who needs to self -isolate on to Tapestry.
Class or Year group bubble isolating or we enter another 'lockdown' with total school closure.	**Daily Maths lessons** will be uploaded to Google Classroom, matching the maths that would have being covered in the classroom at that time. This may be a combination of 5 Oak Academy lessons a week or the screens/ resources/worksheets that would have been shared in the classroom. Some/all of these will be 'handed in' to your child's class teacher on Google Classroom for marking. **English tasks** will be uploaded to Google Classroom following the sequence of learning that would have been happening in the classroom. This may be a combination of 5 Oak Academy lessons or the screens shared in the classroom and resources/worksheets used in the classroom. Some/all of these will be 'handed in' to your child's class teacher on Google Classroom for marking.

	In addition phonics sessions/tasks for EYFS/KS1 will be added to work on the sounds your child will be missing. **Class video learning** The timings of when your child's sessions will occur will be communicated by your child's class teacher via Google Classroom. All sessions will be set up through Google Meet inside your child's Google Classroom. The sessions will run throughout the hours of the usual school day. Each class teacher will explain the tasks for the day or deliver a maths or English input in the morning. Later in the day they will meet again to go through the learning from the day and offer feedback. These sessions will be recorded and the link added to Google Classroom so parents can watch them at a time to suit them. **Topic task(s)** will be uploaded to Google Classroom for children to complete and hand in virtually. This will be lessons your child would have had in class this term which can be most easily adapted to remote learning. **Additional adult support** if your child receives additional adult support in school and they are isolating, a more bespoke programme of support will be set up. This may include phone calls / video chats with your child's key worker or class TA.

We ask that you try to get onto Google Classrooms (Years 1-6) and Tapestry (EYFS) as soon as possible to ensure that you have access to these platforms if you ever need to use them.

Please let us know if you have any problems so we can support you to access remote learning.

Thank-you for all you do to support your child's learning.

Kind regards

Louise Moxham

Acting Head teacher

Grantham Villages' Church of England Primary Schools Federation