



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2017

**Marston Thorold Primary
School.**

2017-2018



Commissioned by
Department for Education

Created by

A. Chadwick



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date	Areas for further improvement and baseline evidence of need
- Increased participation in competitive sports: For the first time in 2016/2017 all Y6 represented the school in at least 1 competition. New competitions have been entered: Jump Revolution, Boccia, Goalball. - Broader experience of a range of sports and activities offered to all pupils. We introduced new sports and activities through coaches in 2016/2017 e.g. Boxercise, New Age Curling & Boccia. Encouraging greater participation in after school clubs. - Successful intra and inter school competition participation rates and Achievements: swim gala B winners, League 1 netball, Bronze medal Sportshall Athletics. - The profile of PE and sport is raised across the school: Use of celebrations assemblies, certificates, visiting Sports Ambassadors, participation in after school clubs, links with clubs, posting of photos and results on school Blog have raised profile of PE and Sport.	- Engagement of pupils in regular physical activity in guidance with new 60 minutes daily. Ensure all children have the opportunity to engage in 30 minutes a day healthy, physical activity in school: Introduction of Maths of the Day to encourage more active lessons. Restart Play Leaders at lunch breaks in Spring Term 2. - Increase confidence, knowledge and experience of staff to ensure highest quality outcomes: New KS1 teacher will need CPD in range of sports. All staff to have access to CPD. - To further raise the profile of PE and sport across the school. Following our Gold Sports Mark award - look at adding Sport and PE into the Schools SDP to continue to raise its profile via Sports and PE notice board in foyer. - Further develop curricular, sports clubs and additional competitive sports opportunities to engage all children.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16,790	Date Updated: March 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation 49% Inspire+ membership split across all Key Indicators. 15% Sports Coaches split across KI's Maths of the Day 2.4%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Continue with Inspire+ membership and access the initiatives offered to build on the success of last year linked to healthy lifestyles, participation & sports opportunities.	To deliver the Legacy Challenge and promote healthy lifestyles, eating and fitness. To encourage more sports opportunities for our children. Children to take leadership role in promoting this - Bronze Sports Ambassadors.	£8200 Inspire+ membership =49%	Whole school participating in the annual legacy challenge introduced by Y6 Bronze Ambassadors	Sports Council to give children a voice. Improve equipment & facilities Upskill Support staff in PE access CPD.
Organise Inspire+ Sports Ambassador Assemblies. To promote healthy lifestyles and well-being.	Visiting sporting ambassadors to raise the profile of physical and mental wellbeing and provide excellent role models to the children.		Bronze Ambassadors lead assemblies and act as pupil voice. Whole school assemblies with Inspire ambassadors attended assembly. Parents are also invited to attend. Shona McCallin, Sophie Allen, Ben Smith Jonathon Broome Edwards, Sam Ruddock.	

Introduce playtime and lunchtime activities to promote more active minutes in school.	Year 5/6 pupils trained to deliver playground leader activities and games – timetabled in lunch breaks throughout the week in Spring and Summer terms.		Break times are active Play leaders delivering activities at lunch times.	Target less active children to become involved in clubs - Change For Life.
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Continue to offer free after school clubs to all age ranges.	Co-ordinate use of Inspire+ coaches for club delivery and staff development for club delivery.	12X 6 weeks @£210 per termlet: £2520=15%	Aim:100% of all students taking part in at least one afterschool/lunchtime club	Provide a wider range of extra-curricular clubs to attract all children.
Participation tracker for club membership.	Use of participation tracker in school for tracking those involved in clubs, those with leadership opportunities and those less likely to engage in sport/physical activity. Identify children who are not accessing clubs/ activities. Staff support required. Change for Life Club		Participation registers. Impact: increased attendance. More active pupils.	Aim to get all children to attend at least 1 extra-curricular club during the year.
Maths of the Day	School resource to encourage active maths lessons.	£395= 2.4%	Children active in lessons, engaging pupils who are not usually active.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation
				49 % Inspire+ membership split across all Key Indicators. 15% Sports Coaches split across all KI's. 1% SL time
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Develop opportunities for pupil engagement with PE and sport throughout the school. Devise pathways and incentives for pupil participation and development through sport and physical activity. Regular opportunities in assemblies for award giving linked to PE and physical activity achievements in school.	Encourage sporting opportunities for all and raise the profile of PE and sport as a toolkit for positive wellbeing and confidence. Create a manageable plan for pupils' engagement with physical activity with links to a reward system for participation (certificates), leadership and development. Certificates for PE Club achievement, competition and festival certificates and results shared in assembly. Legacy Challenge achievements to be celebrated within these assemblies.	Inspire+ Membership Sports Coaches	Competition and festival results posted on PE Blog and shared in Assemblies. Success at competitions - individuals and teams - Silver medal in Goal ball. Happiness and Physical Activity questionnaires New activities offered? School vision, ethos linked to PE and School Sport and school reward system Celebration assemblies after each event, certificates and medals, Legacy challenge successes all celebrated. Bronze Sports Ambassadors to lead and participate in celebrations. Successes on school Blogs.	- Sports Council - School PE ethos, values etc. introduced, embedded shared with all, students, staff, parents, common language seen in all lessons linked to being physically active - Improve facilities/equipment - Wider range of extra-curricular activities to engage all children

Raise profile of PE and Physical Activity with a sports board / notification board and newsletter content.	Highlight importance of PE and Sport through newsletter, awards board and/or sports notice board.	PE Subject Leader 3 X year morning to update PE files, board, web and Impact report. £151.11=1%	PE notice board visible and accessible, website, Blog & newsletters, shared and celebrated. Grantham Journal invited in and account in local paper/website about Gold Sports award.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation
				49 % Inspire+ membership split across all Key Indicators. 15% Sports Coaches split across all KI's. 3% Rugby coach 1.3% Dance coach 1.3% Athletics coach
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Continue to deliver Real PE across the school	PE Subject Leader to support and offer advice. Real PE teacher to lead 6 week CPD in KS1 Spring Term 2	Part of Inspire+ membership	Increased subject knowledge across the subject leading to improved outcomes, sport, competitions. Subject leader PE Co-coordinator confident, raises the quality, improved quality assurance. Subject Leader teaches in other classes- Y3/4 throughout the year.	- Upskill Class teachers and Support staff in PE - Support staff leading PE sessions for groups.
Inspire+ coaches to continue to work alongside staff.	Coaches to upskill our teaching staff by working alongside them to deliver 6 week coaching sessions: Gym coach KS1 6 week CPD Spring term 1. Tag Rugby coach KS2 5 week CPD Spring term 2.	Gym coach part of Inspire + membership. 5X £35=£175= 1% Competition coaching and festival attendance: £130=£2%	Gym coach in KS1 in Spring term 1, Real PE Coach in class1 in Spring term 2 and Tag Rugby coach in Class 3 Spring term 2 working alongside staff as CPD. Confidence. skills and knowledge of staff increased.	

	Term 5 Dance coach 6 weeks Class 1 CPD	6 X £35=£210=1.3%		
	Term 6 Athletics coaching CPD Class 1	6X £35=£210 =1.3%		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
				49 % Inspire+ membership split across all Key Indicators. 15% Sports Coaches split across all KI's CPD coaching 5.6% (as above- dance rugby athletics) SGO: 4% Swim gala 0.15% Gym fees 1.2% Sports Day: 1.2% Boxercise 1.2% Staff supply cover 2% New equipment 3% Field/ hall maintenance 4% Bike 3%
School focus with clarity on intended impact on pupils	Actions to achieve:	Funding allocated SGO £750 £124.12 Sports Day. Inspire+ membership & coaching as above.	Evidence and impact	Sustainability and suggested next steps

Increase range of activity opportunities outside the curriculum to get more children to access these extra-curricular activities.	Inspire+ coaches to deliver after school clubs twice a week 1 for KS1, the other for KS2. Ensure Inspire + Coaches deliver a variety of sports.	Coaches for KS1 and KS2 6X termly coaching-£210 x12=£2520 15%	An after school club for KS1 and KS2 runs weekly throughout the year offering different club each half term. Staff also run clubs: cross country in Autumn and Netball Autumn and Spring, Gym all year. Sports Club timetable for year on web site/ Sports notice board. Participation registers.	- Any further coaching certificates - Staff to lead clubs looking at sustainability - Pupil voice to help decide clubs / activities to run. - Try new less traditional clubs in order to encourage those children who have not yet engaged in a club.
Questionnaire for pupils & staff about sporting opportunities and what could be offered.	Deliver a questionnaire/survey to identify the needs of the pupils/staff. Use Bronze Sports Ambassadors to ask pupils.		Following Pupil voice last year, after school clubs were organised for the activities voted for.	
Children experience a range of sports in a competitive environment.	Enter a range of competitions and festivals through School Games Organiser. Repeat sports week following similar format to last year. Boxercise Sports coach 6 weeks coaching.	£750 SGO Swim gala entry: £26.40=0.15% Gym competition entry fees: £203=1.2% Staff to take to competitions/ cover class: 21X£16.70 =£350.70=2% £210=1.2%	Many competitions entered: Cross country(Y5/6), Football(Y5/6), Swimming Gala(Y3,4,5&6), Netball(Y5/6), Goal Ball (Y5/6), Sportshall Athletics(Y5/6). Netball, Tag Rugby, Cricket.	
Inter house competitions.	Equipment/ materials for Sports		New equipment and track marking paints for Annual Sports Day.	

Introduce new sport activities to engage all children. New equipment to enable a greater variety of sport for children and to encourage active playtimes. Maintenance of school field and hall. Static bike, stand and pedal equipment.	Day track markings. New equipment to encourage all children to engage and to encourage active playtimes. New Age Kurling kit. Field/grass cutting. Wall bar maintenance. Purchase of static bike to enable daily activity "Daily Mile Cycle."	£535.87=3% £600= £60= 4% 500=3%	Children are engaged in active play at break times. Essential maintenance to ensure fields and hall can be used at all times. Due to limitations of Daily Mile track, a Daily Mile Cycle will take place.	Less active children now engaged in playtime activities. Children complete Miles on static bike.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation 49 % Inspire+ membership split across all Key Indicators. 15% Sports Coaches SGO: 4% Sports Day: 1.2% Supply cover 2% Mini Olympics 0.3%

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Continue participation in Inspire+ Mini Olympics and Gymnastics Competition.	Enter a Yr3/4 team in the Inspire+ Mini Olympics and Y2 in Key Steps Gym competition.	Staff cover £50.37=0.3% (Gym as above KI4)		Continue annual attendance using transport provided by Inspire+.
Schools Games Organiser competitions and festivals. To organise additional and inclusive sports opportunities providing the opportunity for all children to participate.	Arrange competitions using termly planner from SGO. Note on Schools Calendar to avoid clashes.	SGO / KI 4 costs as above (2%)	See website for competition results and photos. Record kept of competitors and outcomes. Children competed in Key Steps U9 Competition in February and achieved certificates.	Has 100% Y6 participation been met?
Gifted and Talented Opportunities.	Attend meetings at start of year, include dates, model extracurricular timetable around competition calendar Inspire+ Y6, Y3/4 & Y2 opportunities offered to children.	Staff cover £55.37 = 0.3% Part of Inspire+	Children keen to represent the school and participate in competitions. Good team work in Sportshall Athletics with children deciding on what events they competed in after the team was selected. 3 Year 6 children, 4 Year 4 children and 2 Y2 children have taken up the G&T opportunities. We accessed extra places for Y6 and Y2 this year. Child and parental feedback.	

Summary of allocated funding spend:

Inspire + membership	49%
Coaching staff	15%
SGO fee	4%
SL time	1%
Maths of the Day	2.4%
Rugby coach and festival	3%
Dance CPD	1.3%
Athletics CPD	1.3%
Swim gala	0.15%
Sports day	1.2%
Boxercise coach	1.2%
Staff cover for competitions	2%
New Equipment	3%
Field/ hall maintenance	4%
Bike and stand	3%
Staff cover mini Olympics	0.3%
Staff cover for Forum	0.3%

Total: **93.35%**

Left: **6.65 % = £1116.56**

To add purchase: trophies, medals, certificates: K.I. 2 (approx. £100)

Remaining £1000 is a contingency fund for any Sport/PE needs between March and September 2018. Spending will be updated and full 100% accounted for.