



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

**Marston Thorold Primary
School.**

2018-2019



Commissioned by

Department for Education

Created by

A. Chadwick



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and

publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
- Increased participation in competitive sports: 14/15 Y 6 children have represented the school in at least 1 competition or festival. - Broader experience of a range of sports and activities offered to all pupils: We introduced sports and activities voted for by the children through coaches in 2018/2019 including Boxercise, Football, netball, mini rugby and gym encouraging greater participation in after school clubs. Our after school clubs have been full with children on waiting lists. - Successful intra and inter school competition participation rates and Achievements: Silver medalists in Sportshall Athletics, League 2 netball winners, Swim gala B winners, tennis bronze medalists. - The profile of PE and sport has been raised across the school: Use of celebrations assemblies, certificates, visiting Sports Ambassadors, participation in after school clubs, links with clubs, posting of photos and results on school Blog and in weekly school newsletter have continued to raise the profile of PE and Sport. - All children have the opportunity to engage in 30 minutes a day healthy, physical activity in school . Play Leaders-all Y5/6 have been trained and lead activities every lunch break. - Inspirational Inspire+ Ambassador visits.	- Ensure continued engagement of pupils in regular physical activity in guidance with the 60 minutes daily recommendation with all children having the opportunity to engage in 30 minutes a day healthy, physical activity in school. - Increase confidence, knowledge and experience of staff to ensure highest quality outcomes: All teachers will receive CPD in range of sports: gym, dance, hockey, tag rugby and cricket. - All staff to have access to CPD and attend courses throughout the year to build on CPD undertaken to ensure the highest possible outcomes for our children. - To further raise the profile of PE and sport across the school: Following our 2nd Gold Sports Mark we aim to continue to raise the profile of sport and PE via Sports and PE notice board in foyer and also parents receive weekly sports& photos news via our newsletter. - Further develop curricular, sports clubs and additional competitive sports opportunities to engage all children. - Forge links with clubs for children to join after school e.g. Grantham cricket club, tennis club, squash club, athletics club.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £16,810	Date Updated: May 2019		Percentage of total allocation:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				48 % Inspire+ membership split across all Key Indicators. 15% Sports Coaches split across KI's
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue with Inspire+ membership and access the initiatives offered to build on the success of last year linked to healthy lifestyles, participation & sports opportunities.	To deliver the Legacy Challenge and promote healthy lifestyles, eating and fitness. To encourage more sports opportunities for our children. Children to take leadership role in promoting this- Bronze Sports Ambassadors and Play Leaders.	£8000 Inspire+ membership =48%	Whole school participating in the annual legacy challenge introduced by Y6 Bronze Ambassadors. B.A's lead and deliver in Collective Worship. BA's to collect and award prizes for best Legacy Logs in each class. Play leaders organise activities every lunch break. Range of after school clubs to encourage all to join a club and engage in sport/ PE. Bronze Ambassadors lead assemblies and act as pupil voice. Whole school assemblies with Inspire ambassadors attended assembly. Sophie Allen, Jonathon Broome Edwards, Sam Ruddock.	Sports Council to give children a voice Improve equipment & facilities Continue to upskill all staff in PE accessing CPD and using Inspire+ coaches for CPD in lessons.
Organise Inspire+ Sports Ambassador Assemblies. To promote healthy lifestyles and well- being.	Visiting sporting ambassadors to raise the profile of physical and mental wellbeing and provide excellent role models to the children.		Target less active children to become involved in clubs- Change For Life. TA staff member to run.	

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Introduce playtime and lunchtime activities to promote more active minutes in school.	Year 5/6 pupils trained to deliver playground leader activities and games – timetabled in lunch breaks throughout the week all year.		Mental well being workshops with Sam Ruddock for Class 2 and 3.	
Continue to offer free after school clubs to all age ranges.	Co-ordinate use of Inspire+ coaches for club delivery and staff development for club delivery.	12X 6 weeks @210 per termlet: £2520=15%	Aim:100% of all students taking part in at least one afterschool/lunchtime club	Provide a wider range of extra-curricular clubs to attract all children. Pupil voice for clubs for 2019-2020.
Participation tracker for club membership.	Use of participation tracker in school for tracking those involved in clubs, those with leadership opportunities and those less likely to engage in sport/physical activity. Identify children who are not accessing clubs/ activities. Staff support required. Change for Life Club		Participation registers. Impact : increased attendance. More active pupils.	Aim to get all children to attend at least 1 extra curricular club during the year.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				48 % Inspire+ membership split across all Key Indicators. 15% Sports Coaches split across all KI's. 1% SL time	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Develop opportunities for pupil engagement with PE and sport throughout the school.	Encourage sporting opportunities for all and raise the profile of PE and sport as a toolkit for positive wellbeing and confidence.	Inspire+ Membership Sports Coaches	Competition and festival results posted on Blog and shared in Assemblies and weekly newsletters. Success at competitions- individuals and teams- Silver medal in Sportshall Athletics, Swim Gala winners, Netball league 2 winners.	- Sports Council - School PE ethos, values etc embedded shared with all, students, staff, parents, common language seen in all lessons linked to being physically active - Equipment audit - Wide range of extra-curricular activities to engage all children	
Devise pathways and incentives for pupil participation and development through sport and physical activity.	Create a manageable plan for pupils' engagement with physical activity with links to a reward system for participation(certificates), leadership and development.		Happiness and Physical Activity questionnaires New activities offered? School vision, ethos linked to PE and School Sport and school reward system Celebration assemblies after each event, certificates and medals, Legacy challenge successes all celebrated. Bronze Sports Ambassadors to lead and participate in celebrations. Play Leaders to award certificates for effort/ attendance etc.		
Regular opportunities in assemblies for award giving linked to PE and physical activity achievements in school.	Certificates for PE Club achievement, competition and festival certificates and results shared in assembly. Legacy Challenge achievements to be celebrated within these assemblies.				

Raise profile of PE and Physical Activity with a sports board/notification board and newsletter content.	Highlight importance of PE and Sport through newsletter, awards board and/or sports notice board.	PE Subject Leader 3 X year sessions to update PE files, board, web and impact report. £225=1%	PE notice board visible and accessible, website, Blog & newsletters, shared and celebrated. Grantham Journal invited in and account in local paper/website about Gold Sports award.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:				
52 % Inspire+ membership split across all Key Indicators.				
15% Sports Coaches split across all KI's.				
CPD coaching all classes: 7%				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to deliver Real PE across the school.	PE Subject Leader to support and offer advice.	Part of Inspire+ membership .	Increased subject knowledge across the subject leading to improved outcomes, sport, competitions.	- Upskill Class teachers and Support staff in PE - Support staff leading PE sessions for groups.
Inspire+ coaches to continue to work alongside staff.	Coaches to upskill our teaching staff by working alongside them to deliver 6 week coaching sessions:	Dance coach part of Inspire+ membership. 6X £35=£210 X 6=£1260=7%	Subject leader PE Co-ordinator confident, raises the quality, improved quality assurance. Subject Leader teaches in other classes- Y3/4 throughout the year. Gym coach in KS1 , Dance coach in class 1 and 3 ,Boxercise in class3, Tag Rugby coach in Class 3 and 2 , Hockey in class 2, cricket in class 2 working alongside staff as CPD. Confidence ,skills and knowledge of staff increased. Children's skills and knowledge improved. Links with clubs made.	

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:			
48% Inspire+ membership split across all Key Indicators. 15% Sports Coaches split across all KI's CPD coaching 7% SGO: 4% Sports Day: 0.5% Balance Bikes 5% Staff supply cover 2% New equipment 3% Field/ hall maintenance 3.5%			
88%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Increase range of activity opportunities outside the curriculum to get more children to access these extra-curricular activities.	Inspire+ coaches to deliver after school clubs twice a week 1 for KS1, the other for KS2. Ensure Inspire + Coaches deliver a variety of sports.	Coaches for KS1 and KS2 6X termly coaching- £210 x12=£2520 15%	An after school club for KS1 and KS2 runs weekly throughout the year offering different club each half term. Staff also run clubs: cross country in Autumn and Netball Autumn and Spring, Gym all year. Sports Club timetable for year on web site/ Sports notice board. Participation registers kept. Following Pupil voice last year, after school clubs were organised for the activities voted for.
			Sustainability and suggested next steps: - Any further coaching certificates - Staff to lead clubs looking at sustainability - Pupil voice to help decide clubs / activities to run. - Try new less traditional clubs in order to encourage those children who have not yet engaged in a club.

Children experience a range of sports in a competitive environment.	Enter a range of competitions and festivals through School Games Organiser.	£750 SGO Swim gala entry: £26=0.15% Gym competition entry fees: £203=1.2% Staff to take to competitions/ cover class: £25X 15=£375=2%	Many competitions entered: Cross country(Y5/6), Football(Y5/6), Swimming Gala(Y3,4,5&6), Netball(Y5/6), Racket Badminton, Sportshall Athletics(Y5/6).Netball, Tag Rugby , Cricket.	Sportshall silver medalists Swimming gala winners Netball league 2 winners
Inter house competitions.	Repeat sports week following similar format to last year.	£92.13=05% £45.60=0.3%	New equipment and track marking paints for Annual Sports Day. Hi Vis jackets for walking to V.Hall.	Less active children now engaged in playtime activities.
Introduce new sport activities to engage all children. New equipment to enable a greater variety of sport for children and to encourage active playtimes.	Boxercise Sports coach 6 weeks coaching.	(As included previously)	Children are engaged in active play at break times.	
Maintenance of school field and hall.	Field/grass cutting. Wall bar maintenance. Equipment/ materials for Sports Day track markings. New equipment to encourage all children to engage and to encourage active playtimes.		Essential maintenance to ensure fields and hall can be used at all times £594=3.5% New equipment: £529.22=3%	
Static bike, stand and pedal equipment.			£345.95=2%	Children complete Miles on static bike.

Purchase of Balance Bikes and related resources(helmets & training materials)	All KS1 children to have opportunity to ride and practice skills on balance bikes.	£800=5%	Staff training and children accessing Balance bikes.	
Key indicator 5: Increased participation in competitive sport				
		Percentage of total allocation:		
		48 % Inspire+ membership split across all Key Indicators. 15% Sports Coaches SGO: 4% Sports Day: 0.5% Supply cover 3.5% Mini Olympics 1.6%		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue participation in Inspire+ Mini Olympics and Gymnastics Competition.	Enter a Yr3/4 team in the Inspire+ Mini Olympics including coach travel costs Y2 in Key Steps Gym competition.	Staff cover & transport £199+ £75= 274=1.6% (Gym as above (K14)	See website for competition results and photos. Record kept of competitors and outcomes. Children competed in Key Steps U9Competition in February and achieved certificates.	Continue annual attendance using transport provided by Inspire+.
Schools Games Organiser competitions and festivals. To organise additional and inclusive sports opportunities providing the opportunity for all children to participate.	Arrange competitions using termly planner from SGO. Note on Schools Calendar to avoid clashes.	SGO /K1 4 costs as above (2%)		Has 100% Y6 participation been met?
	Attend meetings at start of year, include dates, model	Staff cover £75=0.4%	Children keen to represent the school and participate in competitions. Good team work in	

	extracurricular timetable around competition calendar		Sportshall Athletics with children deciding on what events they competed in after the team was selected.	
Gifted and Talented Opportunities.	Inspire+ Y6,Y3/4 & Y2 opportunities offered to children.	Part of Inspire+	2 Year 6 children, 4 Year 4 children and 2 Y2 children have taken up the G&T opportunities. We accessed an extra places for Y6 this year. Child and parental feedback.	

Summary of allocated funding spend:

48 % Inspire+ membership split across all Key Indicators.

15% Sports Coaches split across all KI's

CPD coaching 7%

SGO: 4%

Swim gala 0.15%

Gym fees 1.2%

Sports Day: 0.5%

Balance Bikes 5%

Staff supply cover 2%

New equipment 3%

Hi Vis jackets 0.3%

Field/ hall maintenance 3.5%

Supply cover 3.5%

Mini Olympics 1.6%

S.Leader time 1%

Total: 95.75

To add/ purchase: trophies, medals, certificates and new playground equipment for break times: K.I. 2

Remaining money is a contingency fund for any Sport/PE needs between June and September 2019.Spending will be updated and full 100% accounted for.

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