

**Marston Thorold's Charity
Church of England
Primary School
2023-2024**



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Inspire+ Membership	Children had the opportunity to attend mass participation events, participate in activities led by coaches, receive mentoring and participate in academic interventions in the form of Active Maths. Young Ambassadors received training in order to help promote the importance of PE in school and lead clubs Inspire+ Ambassadors visited School and led Assemblies.	Children have enjoyed all aspects provided by our Inspire+ Membership.
Provided a variety of sports clubs after school for EYFS, KS1 and KS2.	Children were given the opportunity to try new sports and learn new skills.	Sports clubs have had a good uptake within the school.
Young leaders organizing and running lunchtime clubs.	Children were given the opportunity to lead lunchtime clubs and attend different clubs.	Lunchtime clubs were extremely popular, each term different clubs were led and were popular.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Ensure every term there are after-school sports clubs for EYFS, KS1 and KS2. Ensure there is a variety of lunchtime equipment and clubs for children to participate in. Ensure a broad and balanced curriculum which includes 2 hours of PE lessons timetabled every week. Get Set PE membership helps to support this.	Teaching staff, coaches - as they need to lead the activity. Pupils – as they will take part. Young Leaders- they will lead lunchtime clubs. Teaching Staff are aware of the Get Set Website and what it offers. It is regularly used and Staff on duty at playtimes encourage children to stay active.	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	Clubs have been well attended and different children have participated in a range of sports. Children have access to a wide variety of equipment during breaktimes. Clubs have been well attended and different children have participated in a range of sports.	£8,000 Inspire+ Membership £1,170 Cost for Inspire+ coaches £5,204 Cost for TA Apprentice running after-school clubs £296 Cost for Get Set PE subscription to support the teaching of PE. £2,000 PE Lead time

CPD - Provision of CPD for teaching staff including cover for staff when attending CPD courses. Continual Professional Development for PE Curriculum Leader. Give children the opportunity to represent the school competitively. Give children the opportunity to attend non-competitive sporting events.	All teaching staff offered CPD training every term. All staff members have attended CPD training (Royal Opera House, Active Maths, Cheerleading, Gymnastics, Balance Bikes, Forest School, Sensory Circuits) PE Lead attended Inspire+ annual conference. Children experienced participating in sport alongside other pupils from different schools both competitively and non-competitively.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school. All children have participated in at least one competitive/ non-competitive sporting event outside of school.	£ 0 for 4 teaching staff members to complete CPD through Inspire+ CPD
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Inspire+ Membership	Coaching and mentoring provided to key children within school. All children provided with the opportunity for specialist coaching. All children attended assemblies led by Inspire+ Ambassadors. Children attended a mass participation day of singing, dancing and design celebrating the children's rights which was led by dancers from the Royal Opera House	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	1 person has been unable to achieve this. They are able to swim 25m with a woggle but unable to complete unaided.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90% front crawl, backstroke, breaststroke 18% butterfly	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	90%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	Elaine Bedford
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sophie Lamb
Governor:	Stephanie Kirton - COG
Date:	12th July 2024