

Protected Characteristics

At Marston Thorold's Charity Church of England Primary School, we firmly believe it is important that all children gain an understanding of the world they are growing up in, and learn how to live alongside, and show respect for, a diverse range of people. Indeed, this forms both an integral part of both our school vision and Bible quote.

At Marston Thorold's no form of discrimination is tolerated and we teach and actively encourage our children to show respect for those who share the protected characteristics. Our curriculum is carefully planned and delivered so that our children develop an age-appropriate knowledge and understanding of the protected characteristics during their time at Marston. Teaching of the protected characteristics is integrated appropriately into the curriculum, rather than addressed separately or in one off lessons. Whilst the majority of the elements are taught through PSHE and SRE lessons our curriculum design, school values and school vision ensure that that consideration of the protected characteristics permeates throughout. At Marston we are aware that when teaching tenets of any faith on the protected characteristics we must also explain the rights that the relevant group of people have under UK law and that the people must be respected.



Marston Thorold PSHE and RSE Curriculum Overview – Cycle A						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS						
Year ½	Physical Health & Wellbeing – fun times Know about foods associated with special times in different cultures	Keeping safe & managing risk – feeling safe	Identity, society & equality – me and others <i>Identify differences between themselves and others. Understand everyone has something special about them. Know about being co-operative with others.</i>	Drug, alcohol and tobacco education – medicine and me	Year 1 – Mental Health & emotional wellbeing – feelings	Year 1 – Careers, financial capability and economic wellbeing – my money
					Y2 – RSE Boys, Girls and Families <i>To know that there are a variety of family structures. To know that it is the same love in different families.</i>	
Year 3/4	Drug, alcohol and tobacco education – Tobacco is a drug	Keeping safe & managing risk – Playing Safe	Year 3 – Citizenship – Kapow Knowing about Human rights, who they are designed to protect and who helps to protect them.	Identity, society & equality – celebrating difference <i>Know that similarities and differences arise from range of factors (family, age, gender, beliefs personal interests) Understand peers might be similar or different but can play together. Communities – sense of belonging, diversity and role within</i>	Year 3 – Careers and economic wellbeing – saving budgeting Year 3 - Physical Health & Wellbeing – What helps me choose?	Year 3 – Families and Relationships – Kapow <i>Know that all families are different Resolving differences</i>
					Year 4 - RSE Unit – Growing and Changing	
Year 5/6	Physical Health & Wellbeing – In the media	Identity, society & equality – stereotypes <i>Know about diversity role models Know what an impact prejudice and discrimination can have in people (including homophobia)</i>	Drug, alcohol and tobacco education – different influences	Drug, alcohol and tobacco education – weighing up the risk	Y5 - Mental Health & emotional wellbeing – healthy minds	Keeping safe & managing risk – Out and about

Marston Thorold PSHE and RSE Curriculum Overview – Cycle B						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS						
Year 1/2	Physical Health & Wellbeing – What keeps me healthy?	Keeping safe & managing risk – indoors and outdoors	Mental Health & emotional wellbeing – friendship	Drug, alcohol and tobacco education – What do we put into and onto our bodies?	Year 1 - Mental Health & emotional wellbeing – feelings Year 1 - Careers, financial capability and economic wellbeing – my money	Year 1 – Families and Relationships – Kapow Know that stereotyping is unfair Issues can be overcome
Year 3/4	Drug, alcohol and tobacco education – Making choices	Keeping safe & managing risk – Bullying – See it, say it, stop it	Mental Health & emotional wellbeing – strengths and challenges	Identity, society & equality – democracy Recognise that laws keep people safe and protect them To know what a democracy is. To know how individuals and organisations can influence change.	Year 3 – Careers and economic wellbeing – saving budgeting Year 3 - Physical Health & Wellbeing – What helps me choose?	Year 3 – Families and Relationships - Kapow
Year 5/6	Year 4 Physical Health and Wellbeing – what is important to me? Mental Health & emotional wellbeing – dealing with feelings	Identity, society & equality – human rights Children can explain what stereotyping is. Feel able to challenge gender stereotypes. Recognise stereotypes within the media. Identify some discriminatory language and know that it is unacceptable. Know what to do if they experience discriminatory language in school Careers, financial capability and economic wellbeing – borrowing and earning money	Drug, alcohol and tobacco education – different influences	Family and Relationships – Y5 - (Kapow – Lesson 3, 7 and 8) Being responsible digital citizens Stereotyping – conflict and resolution	Family and Relationships – Y6 (Kapow) Being responsible digital citizens Stereotyping – conflict and resolution	Year 4 - RSE Unit – Growing and Changing Keeping safe & managing risk – When things go wrong

The reading books that we use in our reading lessons within school are selected to ensure that the children are exposed to a range of characters and gain an insight into different cultures. (These include: The Dream Snatcher which has a lead female character and is based around the traveller community; The Song from Somewhere Else also has a female lead and looks at issues of bullying because of personal differences. The Last Stop on Market Street which focuses on a mixed raced family who support people who are less fortunate.)

We also ensure that the books that we read during Storytime include those which include and offer exposure to elements of the protected characteristics and celebrate differences. These include Prince Henry (Olly Pike), The Giraffe Problems (Jory Jon), Super Duper You – Sophy Hen, I am Jaz _ Jessica Herthel and Jazz Jennings.

Throughout our curriculum we exploit opportunities to promote equality and respect for others; be that in history lessons when looking at how attitudes and values have changed over time or in RE and Geography when examine a wide range of beliefs and cultures.

We pride ourselves in our inclusivity at Marston Thorold's and we want all our children to blossom into valuable members of a diverse society.