Marston Thorold's Church of England Primary School

Curriculum Intent Statement - Geography

Intent: *"The study of geography is about more than just memorising places on a map. It's about* ***understanding*** the complexity of our world, **appreciating** the diversity of cultures that *exists across continents. And in the end, it's about using all that* ***knowledge*** *to help bridge divides and bring people together."* – Barack Obama

- Through an inclusive and nurturing approach, we aim to provide all children with the knowledge and understanding needed to make sense of the world and the environment they live in, preparing them for the next stage of their education and life.
- Rooted in our Christian values, our geography curriculum inspires curiosity, creativity and fascination about the diverse world around them, promoting respect for all people and places.
- We encourage children to become independent, aspirational learners who ask meaningful questions, investigate with perseverance, and take ownership of their learning.
- By widening their horizons, children will develop a deep understanding of our ever-changing world—its places, people, resources, and natural and human environments—recognising both the uniqueness and interconnectedness of communities.
- With compassion and thankfulness, children will grow to understand their role as responsible local and global citizens, aware of the impact their choices have on the planet and inspired to act with care and integrity.

**Colours link intent back to Whole School Curriculum Intent*

Implementation:

All lessons build on prior learning and teachers support children to learn and remember more through:

- Use of progression framework to form the key knowledge documents across the school
- A knowledge organiser which outlines sticky knowledge (including vocabulary) all children must master via low stakes testing.
- A focus on key geographical skills and practices that children develop and progress with as they move through the school with opportunities to develop content knowledge alongside process knowledge
- Completion of a pre and post assessment to elicit prior knowledge and understanding on which to build learning and encourage children to pose questions and spark their curiosity
- A cycle of lessons for each topic, which carefully plan for progression and depth
- Elaborative questioning to challenge pupils to apply their learning in a range of ways
- Trips and visits from experts who will enhance the learning experience
- Opportunities to access and use a range of quality resources with an emphasis on practical investigation, encouraging children to find answers to questions they raise
- Specialist vocabulary for topics taught and built up
- Opportunities for curriculum adaptation and challenge, pre teaching and interventions for those children who may require it, including those with SEN, throughout a topic or prior to a new topic being taught.

Impact

We measure the impact of our curriculum through the following methods:

- A reflection on standards achieved against the planned outcomes;
- Tracking of knowledge in pre and post assessments;
- Pupil discussions about their learning;
- Looking at children's work in their books.
- Moderating children's work with the other school in our federation and collaboration