Marston Thorold Church of England Primary School

Curriculum Intent Statement – French

Intent:

Learning a foreign language is a necessary part of being a member of a multi-cultural society and provides an opening to other cultures.

- To foster children's **curiosity** and deepen their understanding of the world and their position as **global citizens**.
- To enable children to express their thoughts and ideas in another language and become more **effective communicators**.
- To provide the foundations for learning further languages.
- Equip children with a coherent, progressive and **challenging** curriculum for all learners to reach their true potential

Implementation:

All lessons taught build on prior learning and will be supported through:

- A clear progressive curriculum using Primary Languages
- Elaborative questioning to challenge pupils to apply their learning in a range of ways and reflect on their thinking.
- High expectations in the quality of work produced.
- Clear and progressive plans of content and process knowledge.
- Children encouraged to pose questions and spark curiosity.
- High expectations in the quality of discussion, responses and work produced.
- Writing phrases from memory
- Opportunities to communicate for practical purposes.
- Opportunities for curriculum adaption and challenge, pre-teaching and interventions for those children who may require it, including those with SEN, throughout a topic or prior to a new topic being taught.

Impact:

We measure the impact of our curriculum through the following methods:

- Pupil discussions about their learning;
- Looking at children's work in their books
- Assessment against the National Guidance aims.